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PROJECT SUN STREAK (U)

ERV SESSION PROCEDURES REPORT

WARNING NOTICE: INTELLIGENCE SOURCES AND METHODS INVOLVED

CONTROL NUMBER: 8709

NICKNAME:

DATE OF SESSION: 27 Aug 87

TARGET COUNTRY: UR

REFERENCES: None

SESSION NUMBER: 05

DATE OF REPORT: 1 Sep 87

MISSION STATUS: Continuing

SG1A

TECHNIQUE UTILIZED: ERV

SOURCE IDENTIFIER: 079

SG1A

1. (S/NF/SK) INTERVIEWER TASKING: Tasking as listed in the previous sessions conducted with this Source on this project has not been changed or re-directed.

2. (S/NF/SK) SOURCE TASKING: Source was told this was a continuation of the last session and that She would be receiving new tasking during the session. In addition, Source was provided the same encrypted coordinates as the previous sessions, 137500/112794, as per Extended Remote Viewing (ERV) protocols.

3. (S/NF/SK) INCLEMENCIES: There were no reportable incidents or anomalies which may have influenced the data obtained in this session.

4. (S/NF/SK) SUMMARY: Source furnished the attached summary which was prepared following the session and submitted to the Interviewer within 24 hours after the session. The completeness of the typewritten summary has been compared to the Interviewer's notes and all omissions, changes, and/or corrections have been verified as acceptable by the Interviewer. In addition to the information provided in the summary, Source provided additional information during the actual session which was inadvertently omitted from Her

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summary and which may impact on the final analysis of the data provided. That additional data is provided below in raw unevaluated form:

a. (S/NF/SK) In Source's initial descriptions of the Soviet prototype, "Plane #2", she perceived that this aircraft had two engines described as "powerful rotors", which are place to the side of the aircraft "separated" (one to a side?) and that it requires both of these engines to fly this aircraft. This may indicate a fairly heavy aircraft or less powerful engines. In either case, Source perceived the existence of two engines probably located on each side of the fuselage and possibly "buried" deep within the airframe since the Source could "feel" but not "see" the engines. Internally, the Soviet model was perceived as having several crew members but possibly only one pilot who actually flies the aircraft. Separate areas within the aircraft are isolated from one another according to the specific mission of each crew member.

b. (S/NF/SK) Source was tasked to perceive the "possibility" that data pertaining to "Plane #1" (the US Stealth Bomber) was in some way provided to the people who are involved with "Plane #2". In Source's "opinion" this fact is a distinct possibility and may have involved the passage of actual components of the Stealth Bomber to Soviet agents. In a rather confusing scenario, it would appear that these components fell into the hands of an individual involved with Stealth through an accident. The actual nature of the accident was unclear but may have involved the actual crash of a Stealth prototype in which the recovery of the components provided the opportunity for this individual to steal the items without detection. The actual crash may have only been a runway incident or some similar event in which actual Stealth components were damaged and recovered. Again, the scenario appears to be confusing, but a breakdown in control of these items, possibly the crash recovery items, may have enable the transfer of the components to a Soviet agent who may have also not actually been prepared to receive the items. In fact, according to Source's scenario, this Soviet agent may not have actually been attempting to acquire Stealth technology and may have been approached unsolicited by the other individual who made him the offer of Stealth technology. In an case, the components and/or information concerning US Stealth technology was flown to the location of "Plane #2".

c. (S/NF/SK) The type of data that was delivered to the Soviets was unclear, however, it would appear that the Soviet engineers involved with their own counterpart looked at the data with less than expected excitement. Although it would appear that they intend to incorporate the information/components, they considered the information to be more of a "link" rather than the final answer.

5. (S/NF/SK) COMMENTS: Source continues to provide very

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interesting data on this rather unusual aspect of the tasking package. It should be noted that the questions concerning the possibility of US Stealth technology being passed to the Soviets was couched in very ambiguous phraseology in an attempt to avoid "forcing" the concept on Source's consciousness and yet preparing Her for the tasking in a manner that the concept of espionage involving Stealth was the actual tasking. It cannot be assumed that even though the question was couched in "possibilities", "potentials" etc., that the Source, nevertheless, perceived the true meaning of the tasking and with this "conscious" knowledge delivered up information that may have been tainted by this "left brain" analytic concept. The fact that She did provide some definitive data, e.g., a man with an injured hand - perhaps even in a cast, and data pertaining the to acquisition of the information, may provide the opportunity to confirm and/or refute portions of this report so routine counterintelligence investigative procedures.



Interviewer

SG1J

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(When filled in)

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Project: 8709  
Date: 27 Aug 87  
Session: 05  
Source: 079

Start: 1000  
Sanctuary: 1005  
Target: 1009  
Finish:       

Coordinate: 137500 / 112794

Frontload:

WE ARE GOING TO GO BACK TO THE AIRPLANES AGAIN, WE WILL BE MOVING ON TO PHASE III. TO DO SO, YOU NEED TO FIRST FOCUS YOUR ATTENTION ON AIRPLANE #2 AND I WILL DIRECT YOU FROM THERE.

Notes:

- ① NO KNOWN OR STATED INDEMNENCIES
- ② LIKE A FALL DAY. SUNNY, RAIN LAST NIGHT - BREEZE, ALMOST A CHILL.

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(when filled in)

Draft:

27 AUG 87  
SOURCE 079

SUMMARY

*Phonetic*

I FIRST FELT THAT I WAS IN AN OPEN, CIRCULAR AREA WITH THE SECOND AIRCRAFT AND I COULD SEE MEN AROUND THE OBJECT. THEY WERE LOOKING DOWN INSIDE THE AIRCRAFT, CLOSING IT, AND SHUTTING IT. I FELT AS THOUGH THEY "ZIPPED" IT UP.

AS I MOVE INSIDE THE AIRCRAFT, I COULD SEE MEN WALKING AROUND THE AIRCRAFT AND I COULD SEE THE CONTROLLER DRIVING THE AIRCRAFT. I COULD SEE MEN TALKING AND MAKING DECISIONS ONCE INSIDE THE AIRCRAFT. THE AIRCRAFT HAD MANY COMPARTMENTS AND I COULD NOT SEE INSIDE ALL OF THEM.

THEN I COULD SEE THAT SOMETHING HAD FALLEN FROM A SMALL STORAGE ROOM AND ALTHOUGH THERE WAS NOT MUCH DAMAGE, IT WAS DECIDED BY A MAN OR A SMALL GROUP OF MEN THAT THIS WAS A GOOD OPPORTUNITY TO DO AN EXCHANGE OF SOME HARDWARE PARTS. ✓

THIS DECISION WAS MADE ON THE SPOT AND IT WAS NOT PLANNED OUT. THERE WAS AN EXCHANGE THAT TOOK PLACE BETWEEN MILITARY MEN AT A LOCATION THAT IS KNOWN TO ALWAYS BE BUSY BUT DURING THE EXCHANGE THE LOCATION WAS NOT BUSY. ✓ THE MAIN FRAME OF THE AIRCRAFT WAS IN BOXES AND WAS PICKED UP BY THESE MEN AND WAS USED TO BUILD THE FIRST AIRCRAFT. ✓

AT THE END OF THIS SESSION, I FELT THAT A MAN WAS PHYSICALLY HURT BY ANOTHER MAN. ✓

079  
27 Aug 87

(2)

→ 137500/112794

★ IN AN OPEN AREA, CIRCULAR, THERE'S MEN AROUND THE OBJECT, OPENING IT, LOOKING DOWN, CLOSING IT, SHUTTING IT, LOCKING UP, WORK WITH IT, PLACING BARS ACROSS, THE OBJECT IS MECHANICAL, ONLY BARE, STRIPPED, TAKEN DOWN, A ZIP AT THE SIDE, BARE NECESSITIES HERE, MORE MECHANICAL, NOT THE FANCY THINGS, ADJUSTED, IT FLIES.

→ TELL ME ABOUT ITS MOTOR

★ ROUND, HEAVY, SPINNING, TWO OF THEM, POWERFUL, ROTOR, I FEEL THEM BUT I DON'T SEE THEM, MOVING THE SAME WAY, BOTH OF THEM, TAKES TWO TO MOVE THE OBJECT, SPINNING AROUND, PLACED TO THE SIDE, SEPARATED, SAME EFFECT

→ SAME EFFECT RAW DATA

★ DO THE SAME THING AS THE OTHER OBJECT

→ STAY WITH #2, MOVE INSIDE WHERE THE PILOT GOES, DESCRIBE

★ PEOPLE SITTING BACKWARDS, ENTERING FROM THE BACK, MOVING INSIDE, WORKING, MAN SITTING / CONTROLLING, ARMS EXTENDED, BIG SEE THROUGH AREA, MANY DIFFERENT AREAS, BLOCKED OFF, SEPARATED, HE SITS ALONE, COMMUNICATING, THERE ARE EQUAL SIDES, ITS ROUNDED ON EACH SIDE, A MAN WALKING THROUGH, A MEETING PLACE HERE, MEN HAVE TALK, MEET WITH EACH OTHER, THE WORKINGS OF THE OBJECT OPERATE NICE, CAN WORK BY THEMSELVES, MEN TALK, PAPERS, SOMETIME ITS A RELAXED FEELING, NOT ALWAYS WORK, SOMETIME PEOPLE COME HERE JUST TO RELAX

→ DESCRIBE THE ACTIVITIES INSIDE WHEN THE PLANE IS BEING USED

(3)

★ A SPINNING DIVING force, A ROUND spinning wheel which comes down into an oval shape, the action is power, making it run, off to the sides many things, behind, not seen when you're sitting there, things going on that you can't see, the sides are closed off on purpose, there's a swooping down, I can feel, waking down touching the sides

→ Describe the activity of the men inside

★ Regulating, controlling, talking, meetings, decisions made here, operations, decisions, control, will go up, will circle, radiate ~~up~~ up, come back, will push forward, will reach high peaks, will control and drive -

→ Pause now and listen - you have told me that #1 and #2 are similar. They are not together, the possibility exists that information about #1 was used to build #2. Focus on that possibility. Determine if that were a possibility. take your time.

★ Highly possible. it took from - didn't read on how to. it just took it. A game. new method

→ Game raw data

★ a game to benefit, a gain, taking directly, took directly, aware, an awareness, A sharing, yes, it's highly possible

→ Describe to me the method by which information got to #2

★ A man reaches up and takes it,

→ Takes it, describe

(4)

★ Hard parts sometimes, difficult to get. The difficulty is in hard parts. looked under, There were men involved. There were men involved higher up who did not meet, did not meet in the open, did not know each other very well, it was agreed upon, a falling led to it, to this

→ to this, describe

★ The exchange, something was easy and accessible, There was an opening at the right time, the right time, almost by accident, a situation occurred, and someone could see an opportunity to take, Almost by accident

→ Tell me about the falling

★ High, a high, non-breakable falling, however some damage occurred, singular down fall, not that much damage, a man hurt, emotions, it's difficult to follow, not open, not known, not even planned, it's hard to follow the events

→ Tell me about the exchange, the opportunity

★ At a point, information brought to a point, driven / flown to a certain point

→ Focus on the information

★ Hard parts, in boxes, brown boxes, plain boxes, They were in plain covered boxes. Military men picked them up - The military men picked them up and one man drove away in a nice car, he is thinking, pondering but he is not real happy. He is doing job but he left it to the others to assemble but he left. He was driven away



→ Describe The Thing That They assemble

★ The Round motion, frame, The round frame - The round upper frame. The screwing, a lot of screwing, turning -

→ Tell me about the people at the exchange

★ Men used to haul it away, its night, evening it arrived at a busy place but when this stuff arrived there was a clearing out, a scheduled arrival, not busy when this arrived but normally busy. one man there was the boss and he showed up just to make sure <sup>that it</sup> got there then he left. it was ~~not~~ put together fast, no thinking, no planning, an action completed,

→ The information ~~discuss~~ used by #2

★ The older system, the older object, right now not doing much about it, a linkage, a link, will serve as a link for them in the future. ~~They will receive their information by using the data.~~ Implied, this was implied.

→ Focus again on the falling, describe to me the method that the piece is obtained.

★ It was sitting by itself, very visible, by itself, in a room that wasn't used, a storage area, its still there -

→ Tell me about the opportunity taken -

★ It wasn't found right away, found by me, by a man, he walked away, ~~the~~ noticable from a distance, walked away, came back with others, studied, examined the spot, placed it back, thought, pulled, it was pulled out, at a distance, this was done on purpose, not like the falling - There are shelves which seemed to contain a lot. What was on top was pulled up -

(5)

→ Shelves Row data

★ An area, stocking up, a clean area, supplying, where things just sit until they are put in use.

→ The piece that was assembled - it's relevance to the shelves

★ okay, a square box, a timer, not heavy, not real big, not real small, action that... caused an action, causes an action - pointing

→ Pause - You have told me that information about #1 was given to #2. You are bouncing around. It is of interest to me to know the ~~information~~ this information was given to #2

★ A pulling, hot, front, starting, one side, the gold side, front, the place where you can place, the holes, what you place inside, the covering, how to cover, what you would place --- concerning the front part, top and how to cover it. it keeps

→ Follow the information used to get information from #1 to #2

★ it was shown there

→ Tell me about the people involved

★ A small group of men, they knew it was coming, a military feeling, a military organization. more than one vehicle ~~driven~~ driven to receive

→ Tell me about the person who gave the information

(6)

★ He is sick right now. His hand is different, his hand hurt LEAD

→ His hand is different

★ Covered, it's covered now - He ; - a a c k - -

→ Describe that emotion

★ Not nice, not pleasant, scary, scary to see,

→ Describe him to me

★ Stutter, cutting, not heavy, not real high ranking, a fear of him exist, he sits, he has money, but his family doesn't - He was raised without money, but he has money now

→ Stop brouncing around, describe him to me

★ Sitting down, brown ~~hair~~ hair, not heavy,

→ Tell me about the place this person works

★ ..... near the object, placed near it - office, room, not fancy, plain, his plain,

→ His job

★ He listens, listens secretly all the time, finds people to do things for him, a listener, listening to people, gathers info, doesn't say anything, he had a woman who worked for him, she listened for him,

→ His job in the office -

★ Hold on a minute - Empty - He will not go any further, his real job in the office ~~is not~~ not ... He interfaces, he goes out and talks to people who run things - there is something pretty nearby, something

(7)

★ not nice occurred, something occurred at this location which may have something to do ~~with~~ with what I'm reporting but it's separate

→ Tell me about it

★ a beating

→ Beating raw data

★ A person was hurt, a dark man